

# Weber State Dual Enrollment Advisement

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**WEBER STATE UNIVERSITY**

High School Dual Enrollment

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## The Team

Those that make the difference

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## Data Analysis

The raw impact of what The Team does

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## Advising Model

What The Team does and how

4

## Equity, Challenges, & the Future



# NUAMES (1,130)



***Warren Loveless***

NUAMES Davis Campus

333



***Rodney Marchant***

NUAMES Davis Campus

333



***Noah "Dr." Erb***  
NUAMES North  
(Ogden Campus)

464

# Davis School District (7,302 Students)



***Rynae Bowden***

Syracuse High School

952

Viewmont High School

686

Davis High School

1,194

**TOTAL: 2,842**



***Madi "Madds" Fristrup***

Clearfield High School

722

Layton High School

931

Northridge High School

627

**TOTAL: 2,280**



***Ashley "Stewart" Stewart***

Woods Cross High School

718

Bountiful High School

528

Farmington High School

934

**TOTAL: 2,180**

# Weber, Ogden, Morgan, Box Elder School Districts (3,549)



***Gino Moncada***

Fremont High School

923

Weber High School

753

Ben Lomond High School

192

**TOTAL: 1,868**



***Demitrius "D" Sanders***

Roy High School

459

Ogden High School

291

UMA, Davinci, & St. Joseph

18

**TOTAL: 768**



***Caroline "Cara" Black***  
Weber Innovation High S.

171

Morgan High School

264

Box Elder High School

62

Bonneville High School

416

**TOTAL: 913**



***Jacqueline "Jacky" Perez***

Spanish-speaking Advisor  
**ALL HIGH SCHOOLS**



# 2

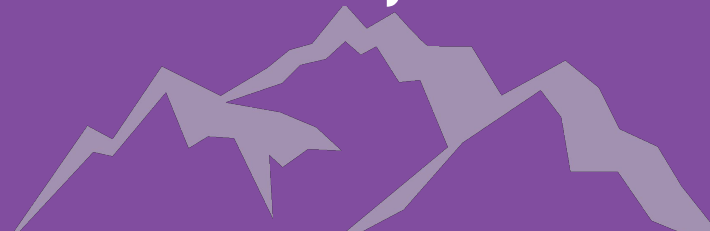
## What the Team Does

High School Partnerships, Student Advising,  
and Practice - 5 Phases (2018 - 2026)



# **High Schools & the Indispensable Partnership - Phases 1-4**

- 1.) Imbedded & Accessible Weber State Advisors - NUAMES Model, Counselors (Pre-2018)**
- 2.) Meeting Students Where They're At - Resources for Counselors & High School Staff (2018 - 2020)**
- 3.) Davis School District - Copy/Paste of NUAMES Model (2019, 2021-2023) → Reassessment & Group Advising → 2023 - 2026**
- 4.) Weber, Ogden, Morgan, Box Elder - Different Challenges, Educate about Education, Student Stories, Equity (2023/24 - 2026)**



# Model Development

## Pre-February 2021

- Fremont High School “Pilot”
  - Advisor in the HS 1 Day per Week
- Reactive to the Districts
  - Low Bandwidth, Inefficient

## February 2021 - September 2022

- DSD Advisors Begin in 9 High Schools
  - Logistical Challenges
  - Instant Demand, No Summer Lull

# Current Model Execution

## July 1, 2022 - March 7, 2023

- DSD Seamless Integration
  - Exponential growth advising appointments
  - Day 1 Advantage - “Seasoning”
  - Challenges: Volume & Demand

## February 2023 - March 7, 2023

- WSD, OSD, MSD, BESD
  - Greater Logistical Challenges
  - New Employees, New Director
  - Education, Access, Scope



# Phase 5: Equity & Meeting Demand in DSD

March 7, 2023 - Summer 2026

Alter DSD Model & proactive minority outreach

- a.) Group Advising for 9th and 10th grade
  - i.) “Self-Advising” and 10th grade  
“course package”
- b.) 2023/24 Seniors Better Prepared -  
2024/25 Seniors Best Prepared
  - i.) 2026 - Cemented student lifecycle
- c.) Critical thinking of degrees

# Phase 5: Equity & Meeting Demand OSD/WSD/MSD/BESD

March 7, 2023 - Summer 2026

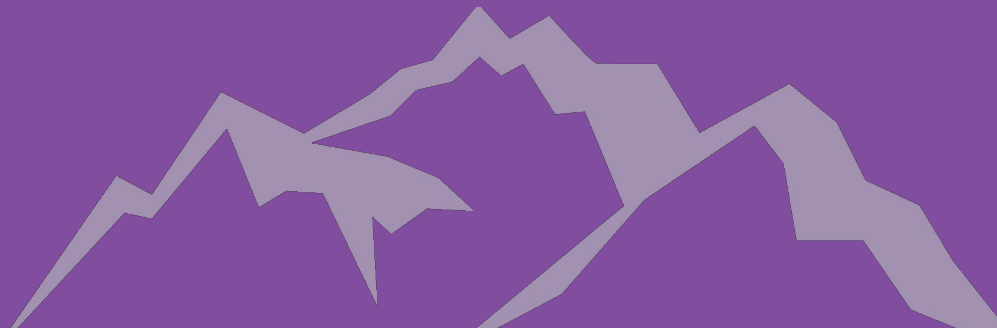
Fraternal triplet of NUAMES & Davis School District

- a.) Establish weekly schedule
  - i.) Continuity of staff throughout the year
- b.) Outreach and Educating about Education
  - i.) Start from the beginning
- c.) One-to-one advising, QR codes.
- d.) Introduction to college credit; CE, AP, etc.

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# Data Analysis

The raw impact of what The Team does



Advisors	Total Advising Appointments 7/1/2021 - 06/30/2022	Total Advising Appointments 2022/23 as of 07/01/2022 - 03/7/2023
DSD	776	1186
WSD/OSD/MSD/ BESD	349	236
NUAMES	915	554
TOTAL	2040	1976
Advising Events	48	87



<b>Credential Type</b>	<b>Total Credentials 2021/22</b>	<b>Total Credentials 2022/23</b>	<b>"Maybe"</b>	
<b>CoC</b>	<b>82</b>	<b>128</b>	<b>74</b>	
<b>AS/AA - GS</b>	<b>279</b>	<b>328</b>	<b>114</b>	
<b>AA - FL</b>	<b>4</b>	<b>35</b>	<b>5</b>	
<b>AS - BIOL</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>Cert of Prog Essentials</b>	<b>115</b>	<b>115</b>	<b>0</b>	<b>Maybe &amp; Yes 2022/23</b>
<b>TOTAL</b>	<b>480</b>	<b>607</b>	<b>193</b>	<b>800</b>



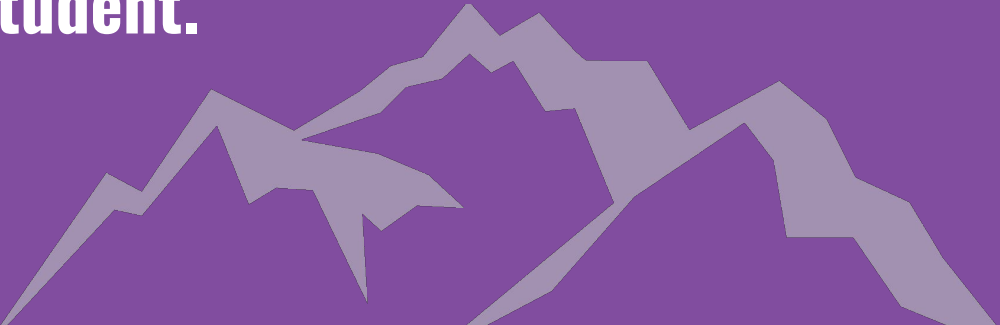
# QUICK CAVEAT

**Student: “I want to get my Associate’s Degree.”**

**Advisor: “Oh, awesome. Why?”**

**Student: (Insert reason they were told to earn the degree)**

**Advisor: “... Let’s untie this knot.”**

- **Encouragement of the Certificate of Completion.**
  - **Understanding the “puzzle piece” of a two-year to a four-year degree.**
  - **Can we flavor the Associate’s Degree?**
  - **Be intentional and make General Education exciting and with unique purpose to each student.**
- 

<b>Advisors</b>	<b>Total Advising Appointments 07/01/2022 - 03/07/2023</b>
<b>Ashley Stewart</b>	<b>355</b>
<b>Rynae Bowden</b>	<b>375</b>
<b>Madi Fristrup</b>	<b>321</b>
<b>Richard Leary</b>	<b>135</b>
<b>Total DSD</b>	<b>1186</b>
<b>Gino Moncada</b>	<b>148</b>
<b>Demitrius Sanders</b>	<b>53</b>
<b>Caraline Black</b>	<b>29</b>
<b>Jacky Perez</b>	<b>6</b>
<b>Total WSD/OSD/MSD/BESD</b>	<b>236</b>
<b>Noah Erb</b>	<b>217</b>
<b>Warren Loveless</b>	<b>149</b>
<b>Rodney Marchant</b>	<b>188</b>
<b>Total NUAMES</b>	<b>554</b>
<b>TOTAL ADVISING 2022/23</b>	<b>1976</b>
<b>TOTAL ADVISING 2021/22</b>	<b>2040</b>



# 4

# Equity, Challenges, & Future

Time and Unique Setup - Newness



# Full & Balanced Staff (Finally)

## Four Advisors for WSD/OSD/MSD/BESD

- Building the plane while flying
- High school staff and teacher turnover

## Socio-economic Challenge

- Basic needs

## Transitioning to Retention/Intervention

- Volume increases of high achieving pop.
- Lack of bandwidth despite full-staff.

## Being Intentional - **Assessment!**

# Hope and Drive

## The Right Stuff

- Great people, fully trained, and a story to tell

## Showing Students Care

- Just show up... we're going to show up.

## Investment of Time

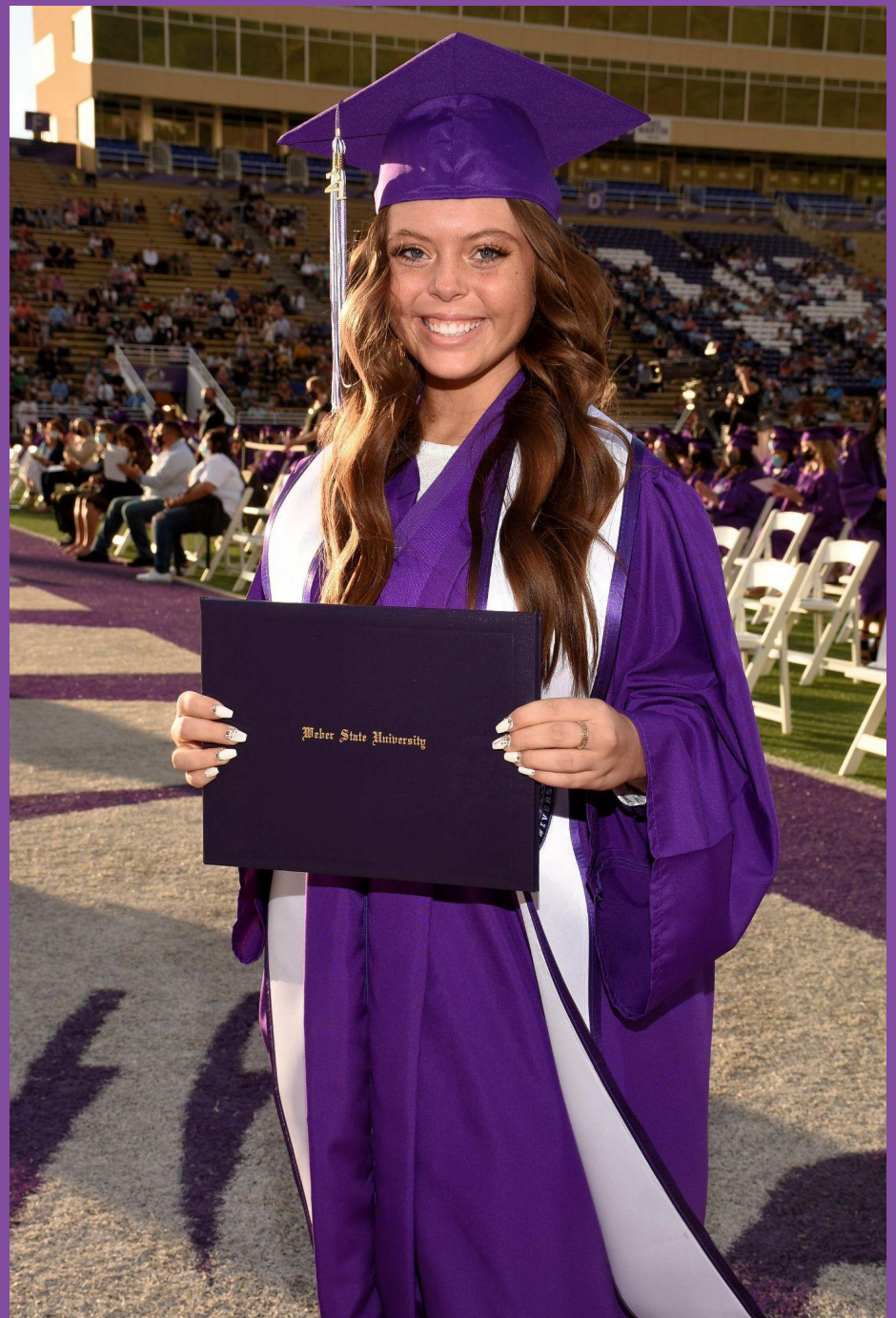
- We will take the time. Period.

## High School and Community Partnership

- It's clear, we cannot do this alone.
- Making student's truly first when working together and serving one another.

## First Generation and **Their Own Stories to Tell**









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Questions, Ideas, and Comments?

