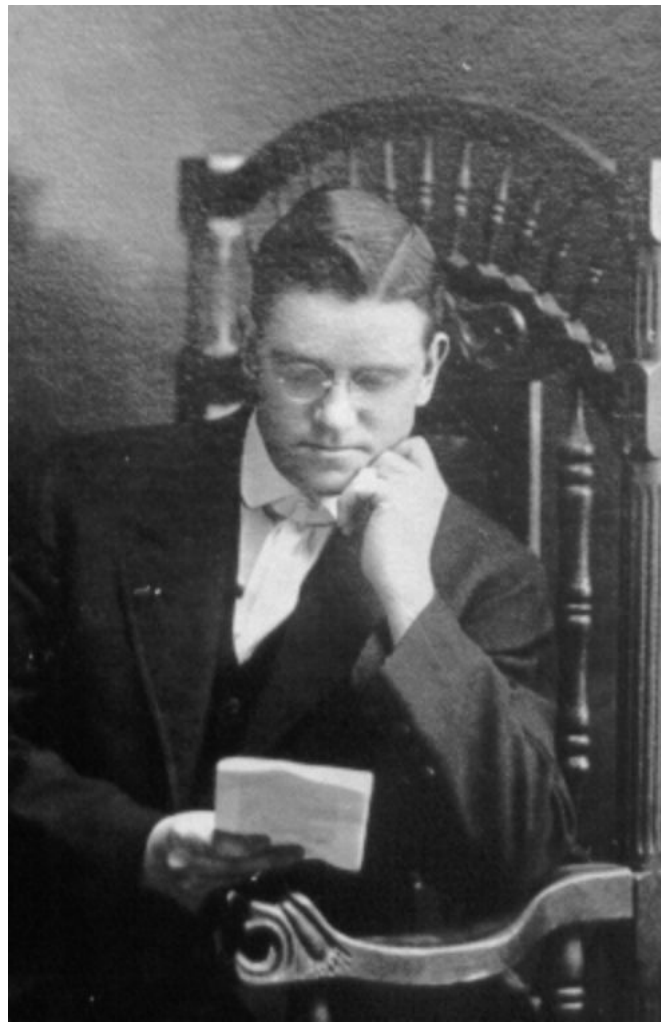


Me: david.kearl@slcc.edu

My boss: brandonkowallis@slcc.edu

Notes: <https://tinyurl.com/t3yy3fwe>

1. What colleges have you attended?
2. What careers brought you here?
3. What is your earliest core memory about going to college?



“The SLCC Concurrent Enrollment (CE) Department partners with high schools and SLCC academic departments to build a comprehensive college experience for motivated and academically prepared high school students. The SLCC CE experience prepares high school students with the skills they need to more seamlessly transition to college after high school and successfully navigate the challenges of higher education.”

An authentic and rigorous CE experience creates an opportunity for students to **define their idea of college** and to **transform their sense of who they are and what they are capable of accomplishing.**

SLCC's Liaison model:

Faculty liaison:

- Assigned by SLCC academic division
- Provides CE instructors with new/ongoing content-specific training and support

College experience liaison:

- Assigned by CE office
- Provides CE instructors with new/ongoing college experience specific training and support

Challenges and opportunities:

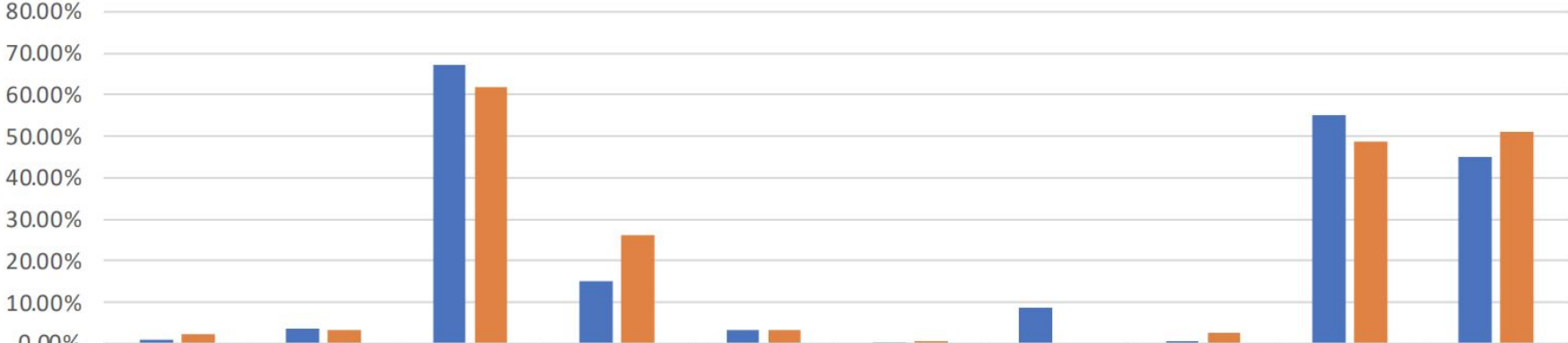
- SLCC experiences considerable instructor churn
- SLCC's CE enrollment growth does not match the demographics of its service area.

Example: SLCC's 2021-2022 CE demographics:

SLCC Concurrent Enrollment Ethnicity and Gender Comparison

Concurrent Enrollment Compared to Overall High School Population

■ CE Students ■ HS Overall



■ CE Students	1.05%	3.56%	67.06%	15.09%	3.35%	0.30%	8.85%	0.73%	55.05%	44.95%
■ HS Overall	2.31%	3.22%	61.75%	26.14%	3.22%	0.65%	0.00%	2.71%	48.82%	51.18%

Project Launch overview

Students who participate in Project Launch:

- won't be charged tuition for participating in select classes
- will be able to choose whether or not they matriculate credit from these classes at the end of the class

Project Launch structure

Any high school student may participate, however we will invite high schools to specifically target students:

- who identify as having no plans to attend college or having a belief that they could not be successful in a college class;
- who are 11th or 12th graders who had demonstrated consistent, mid-level academic performance at a high school or who had demonstrated prolonged mid to high-level academic performance in a particular subject.

The pilot will include two classes: SLSS 1020 and ETHS 2400. We chose those two classes because:

- of content: SLSS 1020 introduces students to higher education and teaches them how to navigate and be successful in college and ETHS 2400 is specifically designed to attract students from ethnically diverse backgrounds.
- low enrollments in these courses mean less of a budgetary impact in terms of tuition revenue (example: during 2021-22 there were 91 enrollments in ETHS 2400 for a total of \$1,365 in tuition revenue).

SLSS 1020 (formerly EDU 1020)

Description

SLSS 1020 is a 3-credit, broad-based college success/first year seminar course designed to effect smooth transitions to the cultural norms of higher education as articulated in the Utah System of Higher Education (USHE) First-year experience profile.

USOE Course Alignment: 10030000010 | Life, College and Career

Credits: 3.0

Recommended Grade Limits: 9-12

Mix: 100% CE

Instructor Qualifications

Master's degree in Education (preferably in adult/continuing education) and 3 years teaching experience at the high school and/or college level.

Opportunities:

- Designed to serve as an introductory or foundational course
- Requires students to engage in SLCC's advising processes as matter of course
- Uncomplicated instructor approval process

Challenges:

- Newness
- Low recognition

ETHS 2400

Description:

A comparative look at the experience of ethnic groups designed to develop a consciousness of the social, economic, political, cultural and historical forces that shape the development of ethnic groups; provide a framework for a socio-cultural analysis of discrimination and prejudice in the experiences of people of color; foster cross-cultural communication; and enrich individual cultural identity.

USOE Course Alignment: 09090013010 Social Studies Elective CE

Credits: 3.0

Gen Ed: SS, DV

Recommended Grade Limits: 9-12

Mix: 100% CE

Opportunities:

- Culturally or topically relevant course material
- Course fulfills SLCC's diversity credit requirement
- Uncomplicated instructor approval process

Challenges:

- Political tenor of American society

Students participating in the pilot would be required to complete a survey on the first day of class and near the end of class so that we could ascertain whether taking the course had an impact on their views about themselves obtaining a college degree.

We will track students who indicated they did not initially see themselves as college material to see if they continued taking concurrent enrollment classes and ultimately matriculated to SLCC.

Project:Launch Pre-Survey

- SLCC S Number
- How likely are you to go to college after high school:
 - Definitely Not
 - Probably Not
 - Maybe
 - Probably
 - Definitely
- Which of the following best describes your college plans:
 - I think I could be successful in college, but I don't think college is necessary.
 - I don't think I would be successful in college, but if I thought I would be I would probably go.
 - I don't think I would be successful in college and I don't think college is necessary.
 - I would like to go to college, but I'm nervous about whether I'm smart enough.
- What are some of your biggest fears or hesitations about college:

Project:Launch Post Survey

- SLCC S Number
- Did you decide to keep the grade you received in your SLCC Concurrent Enrollment college class?
 - Yes
 - No
- How likely are you to go to college after high school:
 - Definitely Not
 - Probably Not
 - Maybe
 - Probably
 - Definitely
- If you feel differently about going to college after taking a concurrent enrollment class, what changed your mind?
- What are some of your biggest fears or hesitations about college?